

# HOW TO “TEACH POLYMERS” IN HIGH SCHOOL(?)

## *physical properties*

density

optical properties

mechanical properties

## *chemical properties*

chemical reactions (burn tests)

structure

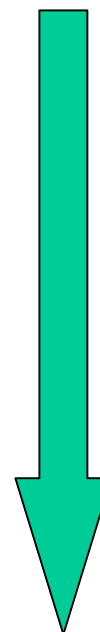
polymers

monomers

nomenclature (names)

chemical reactions (polymerization)

**easiest**



**hardest**

## SAMPLE SOURCES

Polymers used for food applications are usually the best because they contain few pigments or additives

PS clear plastic cups, should have no haze or color.

PP microwavable plastic storage containers.

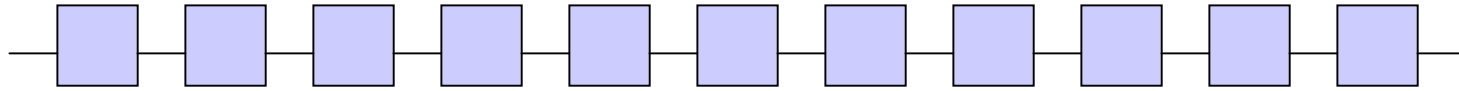
LDPE resealable lids on coffee cans, 6-pack rings.

HDPE plastic milk bottles

PETE 2 liter bottles

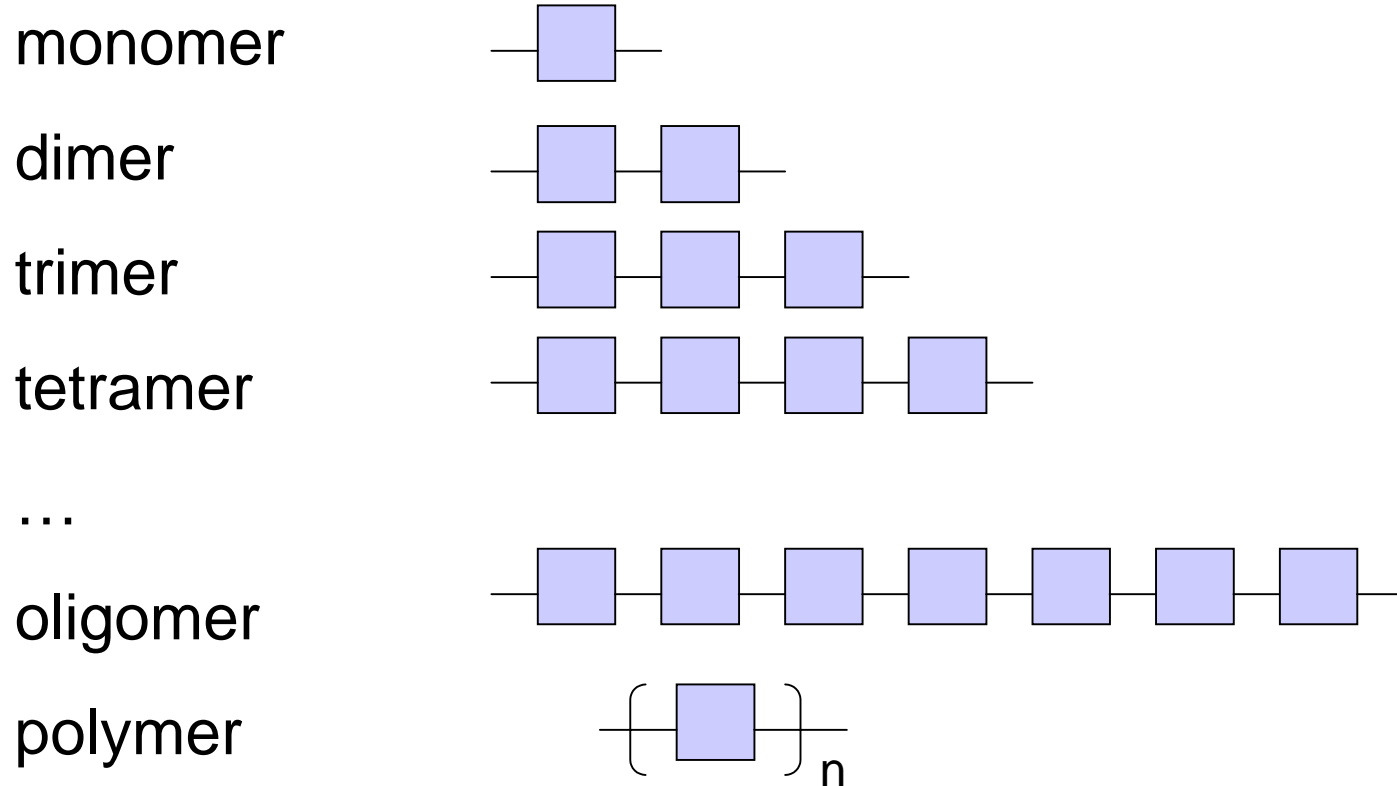
PVC plastic pipe, shampoo bottles (usually pigmented)

*When you compare sample, try to use samples of similar geometries. (especially important for mechanical properties)*



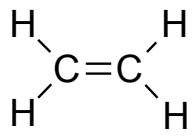
Polymers are chains!

*Generic names*

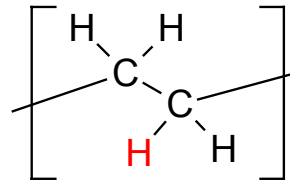


# Naming polymers

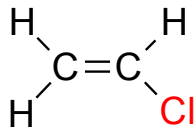
## poly(*monomer*)



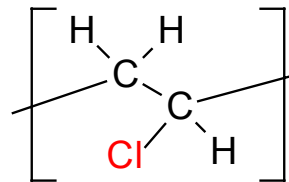
ethylene



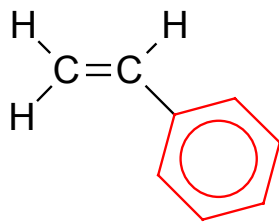
PE



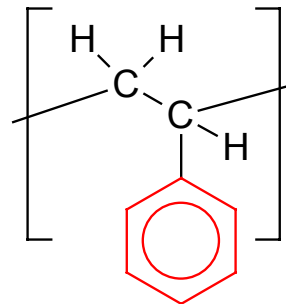
vinyl chloride



PVC



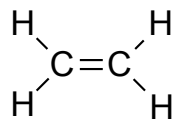
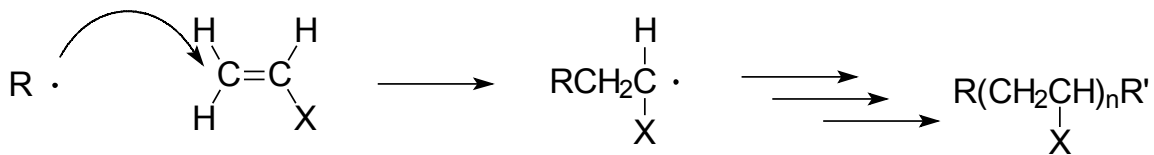
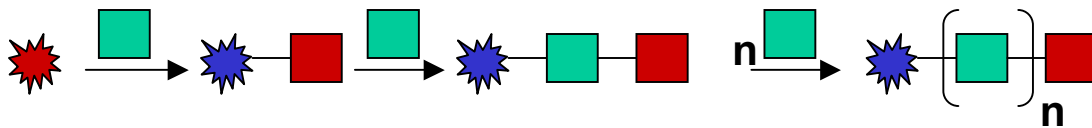
vinyl benzene  
(styrene)



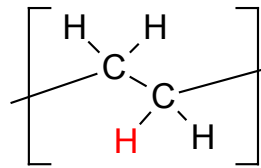
PS

# Chain growth

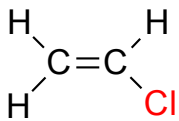
reactive group initiates polymerization, and the group is regenerated as each monomer is added. Chains grow rapidly in length as monomer is consumed.



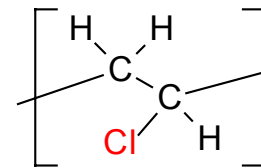
ethylene



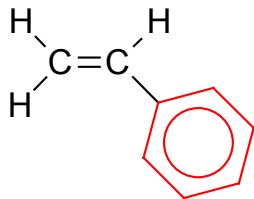
PE



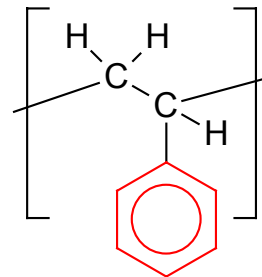
vinyl chloride



PVC



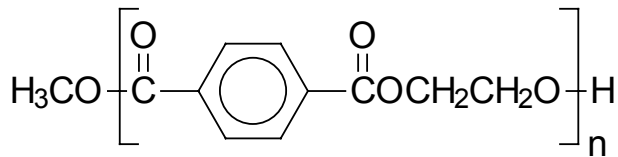
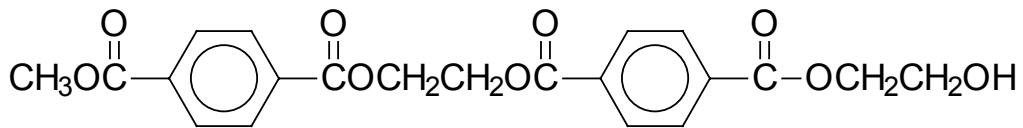
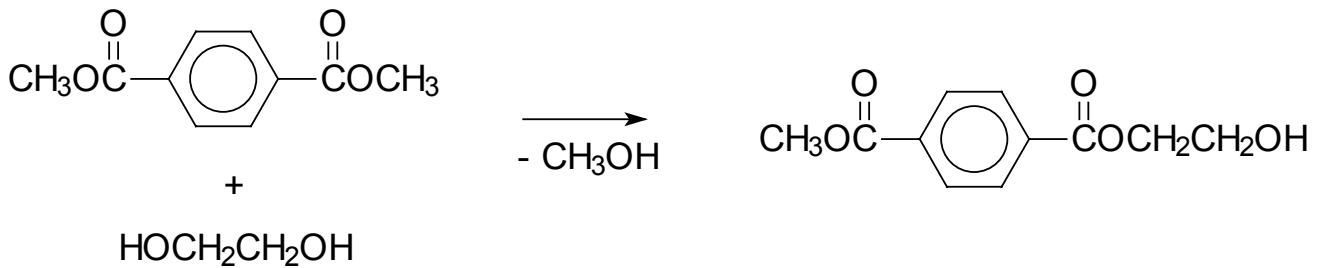
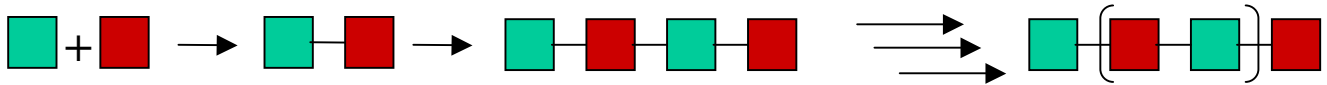
vinyl benzene  
(styrene)



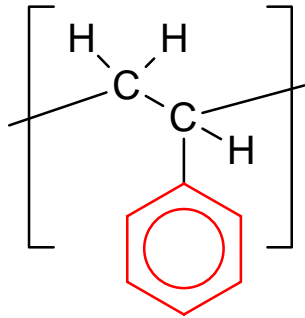
PS

## Step growth

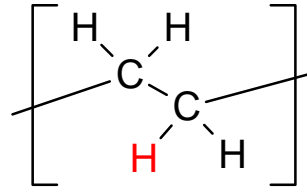
small molecules react to form dimers, dimers form tetramers, etc. Chains gradually lengthen as monomer is consumed.



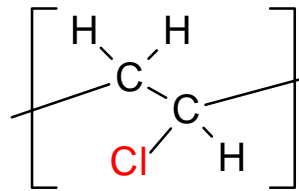
**Poly(ethylene terephthalate)**



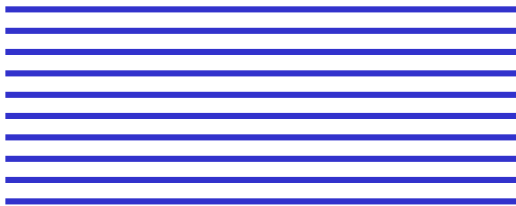
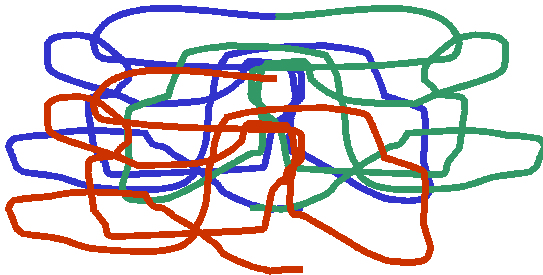
PS



PE



PVC



## Density

**Materials with high Z atoms have higher densities**

**PVC vs. PE**

**Polymers with rings have higher densities**

**PS vs. PE**

**Amorphous polymers have low densities**

**PS, PMMA, LDPE, PVC**

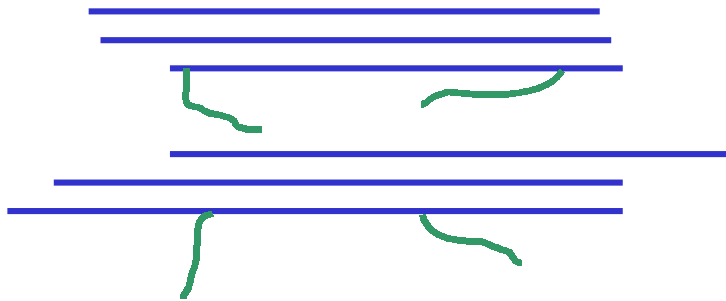
**Crystalline polymers have high densities**

**HDPE, PP, (PETE)**

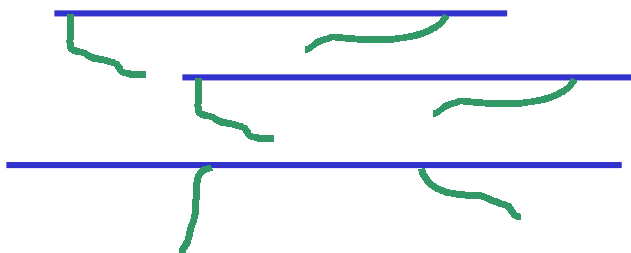
## More Packing Issues



linear chains, high  
crystallinity, high density

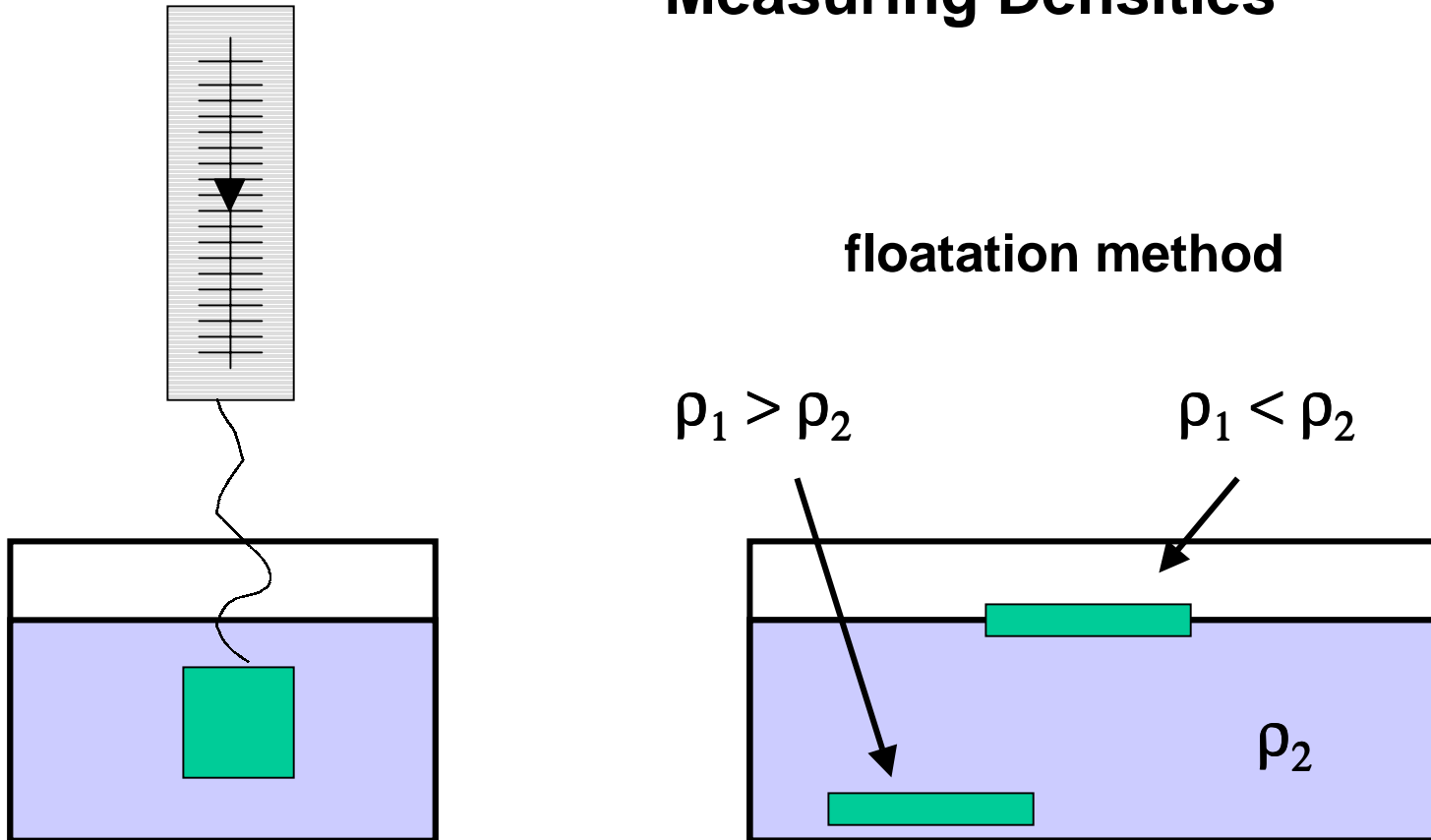


mixture of linear and branched  
chains, partially crystalline,  
intermediate density



branched chains,  
amorphous, low density

# Measuring Densities



water/alcohol mixtures for  $\rho < 1$ ; water salt for  $\rho > 1$

hydrometer (supply houses, beer and winemaking)

# MECHANICAL PROPERTIES

## ***hard, brittle***

typical of glassy polymers,  $T < T_g$

PS, PMMA

## ***soft, flexible***

amorphous polymers,  $T > T_g$

LDPE

## ***tough***

crystalline polymers, especially those where  $T > T_g$ .

example: nylon monofilament, HDPE,

# FIBER EXAMPLES

## NATURAL

*cellulose derivatives* (plants)

- cotton
- flax
- hemp

*proteins/polyamides* (animals)

- hair
- wool

## SYNTHETIC

*polyesters*

- Dacron

*polyacrylonitrile*

- Orlon

*polyamides*

- nylons
- Kevlar

# FIBER PROPERTIES

(these are generalizations! - each fiber has its own distinctive properties that depends on its diameter, cross-section, roughness, and chemical structure)

## SYNTHETIC

- tend to be smooth, cylindrical, with uniform diameters
- usually melt before burning
- resistant to acids and bases

## NATURAL

- Non-uniform diameters, often “crinkly” or rough.
- tend to char rather than melt, proteins burn with a distinctive odor
- hydrolyze in either strong acid (cotton, and other cellulose) or base (proteins)

# OPTICAL PROPERTIES OF POLYMER SAMPLES

## *clear*

no absorption or scattering of light (“crystal clear”)

example: clear plastic cups (PS)

## *milky*

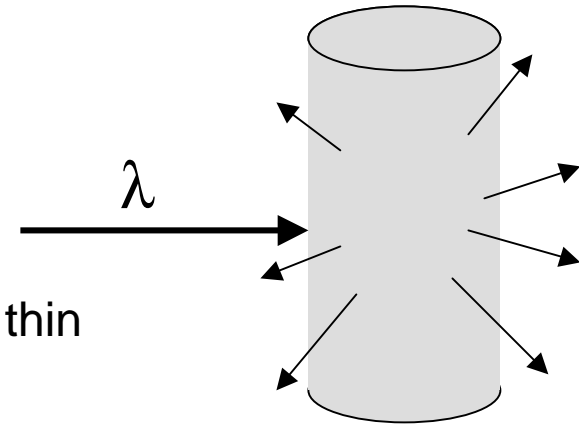
white haze to a nearly opaque white color, thin samples appears clearer.

example: HDPE milk bottles

## *opaque*

heavily pigmented often with a definite color other than white.

example: PVC pipe, shampoo bottles



## **Web-based resources**

Macrogalleria (excellent!)

<http://www.psrc.usm.edu/macrog/>

Polymers Dot Com

<http://www.polymers.com/dotcom/home/>

National Plastics Center and Museum:

<http://npcm.plastics.com/>

Q&A posted on Baker home page

<http://www.cem.msu.edu/~bakerg/>